

**Results from the
University of North Carolina at Chapel Hill
Student Experience in the Research University
(SERU) Survey**

Administered Spring 2024

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Introduction

What is the SERU Survey?

The University of North Carolina at Chapel Hill is participating in the SERU (Student Experience in the Research University) project, which is a collaborative effort among various (mostly public) AAU institutions. Developed by the University of California at Berkeley, the purpose of the SERU project is to develop “new data sources and policy relevant analysis to help broaden our understanding of the undergraduate experience and to promote a culture of institutional self-improvement” at large, public research universities. A major advantage of participating in the SERU project is the ability to compare responses of Carolina students with those of their counterparts at other research universities at the program level. The University adopted SERU as its primary survey about the undergraduate student experience, replacing the National Survey of Student Engagement (NSSE), which was last administered in 2010. For more information about the SERU survey, please visit <https://cshe.berkeley.edu/SERU>.

Survey Structure

The SERU survey consists of several parts asked of all students:

1. Overall Satisfaction: includes questions about students’ overall level of satisfaction with broad aspects of the university
2. Academic Engagement: includes questions about classroom participation, assignment completion, time allocation toward academic and non-academic activities, and academic and personal development
3. Educational Experiences: includes questions about students’ experiences in the classroom, with their peers, and with their instructors and faculty
4. Generative Artificial Intelligence (AI): includes questions about students’ artificial intelligence use and perceptions of AI in their coursework
5. Climate for Diversity and Inclusion: includes questions about perceptions of the treatment of minority groups, such as students with disabilities and those with different political or gender orientation.
6. Program Evaluation: includes questions regarding students’ experiences in their declared major or in their overall courses, as applicable.
7. Student Well-Being: includes questions about food security, campus safety, access to resources, and the overall well-being of students.
8. Plans and Aspirations: includes questions regarding students’ intentions once they graduate from Carolina.
9. Cost of Attendance: includes questions about students’ concern with their ability to pay for college both currently and in the future.
10. Background Characteristics: describe the demographics of the survey respondents, such as their gender identity, political affiliation, and disability status.

Part I: Overall Satisfaction

HOW SATISFIED OR DISSATISFIED ARE YOU WITH THE FOLLOWING ASPECTS OF YOUR CAMPUS EXPERIENCES/EDUCATION?	Very dissatisfied		Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Very satisfied		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Overall academic experience	27	0.6%	79	1.8%	222	5.0%	851	19.1%	2,371	53.1%	916	20.5%	4,466	100.0%	4.8
Overall social experience	43	1.0%	168	3.8%	324	7.3%	324	7.3%	1,822	40.9%	1,114	25.0%	4,454	100.0%	4.7
Value of your education for the price you are paying	82	1.8%	143	3.2%	386	8.7%	1,007	22.6%	1,505	33.8%	1,325	29.8%	4,448	100.0%	4.7

Scale: 1=Very dissatisfied to 6=Very satisfied

PLEASE SELECT YOUR LEVEL OF AGREEMENT OR DISAGREEMENT WITH THE FOLLOWING STATEMENTS.	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
I feel valued as an individual at UNC.	105	2.3%	279	6.2%	456	10.2%	1,356	30.3%	1,596	35.7%	679	15.2%	4,471	100.0%	4.4
I feel that I belong at UNC-Chapel Hill	69	1.5%	177	4.0%	368	8.2%	1,004	22.5%	1,732	38.7%	1,121	25.1%	4,471	100.0%	4.7
Knowing what I know now, I would still choose to enroll at UNC-Chapel Hill	106	2.4%	159	3.6%	302	6.8%	720	16.1%	1,429	32.0%	1,754	39.2%	4,470	100.0%	4.9

Scale: 1=Strongly disagree to 6=Strongly agree

Part II: Academic Engagement

DURING THIS ACADEMIC YEAR, HOW OFTEN HAVE YOU DONE EACH OF THE FOLLOWING?	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Contributed to a class discussion	25	0.6%	248	5.6%	676	15.2%	921	20.7%	1,373	30.8%	1,208	27.1%	4,451	100.0%	4.6
Found your courses so interesting that you did more work than was required	174	3.9%	474	10.7%	918	20.6%	1,007	22.6%	1,134	25.5%	740	16.6%	4,447	100.0%	4.1
Communicated with the instructor outside of class about issues/concepts derived from a course	350	7.9%	992	22.3%	1,211	27.2%	951	21.4%	570	12.8%	373	8.4%	4,447	100.0%	3.3
Made a class presentation	210	4.7%	731	16.4%	1,165	26.2%	929	20.9%	838	18.8%	574	12.9%	4,447	100.0%	3.7
Had a class in which the professor knew or learned your name	60	1.3%	292	6.6%	653	14.7%	882	19.8%	1,164	26.2%	1,397	31.4%	4,448	100.0%	4.6
Increased your academic effort due to the high standards of a faculty member	106	2.4%	243	5.5%	650	14.8%	1,023	23.2%	1,496	34.0%	885	20.1%	4,403	100.0%	4.4
Substantially revised a paper before submitting it to be graded	156	3.5%	349	7.9%	720	16.4%	890	20.2%	1,291	29.3%	993	22.6%	4,399	100.0%	4.3
Sought academic help from an instructor or tutor when needed	305	6.9%	668	15.0%	939	21.3%	840	19.1%	977	22.2%	670	15.2%	4,399	100.0%	3.8
Studied with a group of classmates outside of class	277	6.3%	611	13.9%	842	19.1%	840	19.1%	991	22.5%	839	19.1%	4,400	100.0%	3.9
Helped a classmate better understand the course material when studying together	197	4.5%	464	10.5%	953	21.7%	953	21.7%	1,082	24.6%	752	17.1%	4,401	100.0%	4.0

Scale: 1=Never to 6=Very often

ON AVERAGE, HOW MUCH OF YOUR ASSIGNED COURSE READING HAVE YOU COMPLETED THIS ACADEMIC YEAR?	#	%
0-20%	348	7.9%
21-40%	602	13.7%
41-60%	1,114	25.3%
61-80%	1,279	29.0%
81-100%	1,061	24.1%
Total	4,404	100.0%

Part III: Educational Experiences

WHICH OF THE FOLLOWING ACTIVITIES, EXPERIENCES, OR PROGRAMS YOU ARE CURRENTLY DOING OR HAVE COMPLETED AS A UNC-CHAPEL HILL STUDENT:	#	%
Credit-bearing bearing internship, practicum, or field experience	1,120	25.7%
Non-credit-bearing internship, practicum, or field experience	1,597	36.6%
Leadership program	720	16.5%
Entrepreneurial program	152	3.5%
Study abroad—academically-focused time outside of the U.S. in which at least 1 academic credit is accrued	893	20.5%
None of the above	1,686	38.6%

WHICH OF THE FOLLOWING ACTIVITIES, EXPERIENCES, OR PROGRAMS YOU ARE CURRENTLY DOING OR HAVE COMPLETED AS A UNC-CHAPEL HILL STUDENT:	#	%
Being involved in a student organization(s)	3,677	84.3%
Academic experiences with a diversity focus (e.g., race, gender, sexual orientation)	1,493	34.2%
Academic experiences with an international/global focus	1,105	25.3%
Academic service learning or community-based learning experience	1,436	32.9%
Performing community service or volunteer activities	2,315	53.1%
None of the above	339	7.8%

ARE YOU OR HAVE YOU BEEN AN OFFICER OF A STUDENT ORGANIZATION?	Yes	%
	1,622	44.1%

INDICATE THE FOLLOWING SCHOLARSHIP, RESEARCH, AND CREATIVE ACTIVITIES THAT YOU ARE CURRENTLY DOING OR HAVE COMPLETED AS A UNC-CHAPEL HILL STUDENT.	No		Yes, doing now or have done		Total Responses	
	#	%	#	%	#	%
A research project or research paper as part of your coursework	932	21.5%	3,412	78.5%	4,344	100.0%
At least one research methods course	1,552	35.8%	2,783	64.2%	4,335	100.0%
At least one independent study course	3,323	77.0%	994	23.0%	4,317	100.0%
At least one small research-oriented seminar with faculty	3,054	70.7%	1,265	29.3%	4,319	100.0%
Assist faculty in conducting research	3,131	72.2%	1,206	27.8%	4,337	100.0%
A creative project as part of your coursework	1,011	23.3%	3,334	76.7%	4,345	100.0%
Assist faculty with their creative project	3,723	86.1%	599	13.9%	4,322	100.0%
Conduct your own research or creative project outside of your regular coursework under the guidance or supervision of a faculty member	3,644	84.3%	681	15.7%	4,325	100.0%
Conduct your own research or creative project outside of your regular coursework without the guidance or supervision of a faculty member	3,296	76.2%	1,028	23.8%	4,324	100.0%

YOU INDICATED THAT YOU ARE ASSISTING OR HAVE ASSISTED FACULTY WITH RESEARCH. WHICH OF THE FOLLOWING BEST DESCRIBES THE NATURE OF THAT ASSISTANCE?	#	%
As a research participant (a subject of the research study)	453	39.8%
As a research assistant	973	85.5%
Other	72	6.3%

YOU INDICATED YOU ARE WORKING ON OR HAVE WORKED ON RESEARCH OR A CREATIVE PROJECT ON YOUR OWN OR WITH FACULTY. IF YOU COMMUNICATED OR SHARED THE RESULTS OF YOUR RESEARCH OR CREATIVE PROJECT, PLEASE INDICATE HOW YOU DID THIS.	#	%
Through presenting/exhibiting/performing it on campus	988	43.6%
Through presenting/exhibiting/performing it outside of campus, such as at a regional, national and/or international conference or competition	305	13.5%
Through publishing in a peer-reviewed professional journal	212	9.4%
Through publishing in a campus or student journal	203	9.0%
Through publishing in an electronic forum or other public arena	347	15.3%
Other ways	441	19.5%

DURING THIS ACADEMIC YEAR, HOW OFTEN HAVE YOU DONE EACH OF THE FOLLOWING?	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Understood the world from someone else's perspective - In the classroom	38	0.9%	165	3.9%	615	14.4%	1,047	24.5%	1,572	36.8%	835	19.5%	4,272	100.0%	4.5
Understood the world from someone else's perspective - Outside the classroom	28	0.7%	112	2.6%	517	12.1%	921	21.6%	1,602	37.5%	1,090	25.5%	4,270	100.0%	4.7
Interacted with someone with views that are different from your own - In the classroom	43	1.0%	174	4.1%	618	14.5%	937	21.9%	1,426	33.4%	1,071	25.1%	4,269	100.0%	4.6
Interacted with someone with views that are different from your own - Outside the classroom	33	0.8%	166	3.9%	549	12.9%	933	21.9%	1,391	32.6%	1,191	27.9%	4,263	100.0%	4.7
Discussed controversial issues - In the classroom	133	3.1%	474	11.1%	848	19.9%	1,071	25.1%	1,058	24.8%	677	15.9%	4,261	100.0%	4.1
Discussed controversial issues - Outside the classroom	60	1.4%	309	7.2%	728	17.1%	1,007	23.6%	1,236	29.0%	923	21.7%	4,263	100.0%	4.4

Scale: 1=Never to 6=Very often

Part IV: Generative Artificial Intelligence (AI)

GENERATIVE ARTIFICIAL INTELLIGENCE (AI) TOOLS LIKE CHATGPT ARE BECOMING MORE COMMON IN ACADEMIC SETTINGS. DURING THIS ACADEMIC YEAR, HOW OFTEN HAVE YOU USED SUCH TOOLS?	Never		Several times per year		Several times per month		Several times per week		Daily		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	
During this academic year, how often have you used such tools?	1,120	25.9%	1,290	29.9%	1,035	24.0%	645	14.9%	231	5.3%	4,321	100.0%	2.4

STUDENTS USE GENERATIVE AI IN A VARIETY OF WAYS TO SUPPORT THEIR LEARNING. DURING THIS ACADEMIC YEAR, HAVE YOU USED AI TOOLS LIKE CHATGPT FOR THE FOLLOWING PURPOSES?	No		Yes		Total Responses	
	#	%	#	%	#	%
Research a topic	1,227	38.8%	1,939	61.2%	3,166	100.0%
Brainstorm for a writing project or presentation	855	27.0%	2,311	73.0%	3,166	100.0%
Draft a writing project or presentation	2,552	80.6%	614	19.4%	3,166	100.0%
Revise a writing project or presentation	2,122	67.0%	1,044	33.0%	3,166	100.0%
Draft responses to written assignments	2,663	84.1%	503	15.9%	3,166	100.0%
Revise responses to written assignments	2,417	76.3%	749	23.7%	3,166	100.0%
Generate programming code	2,657	83.9%	509	16.1%	3,166	100.0%
Revise/debug programming code	2,405	76.0%	761	24.0%	3,166	100.0%
Study for exams	1,703	53.8%	1,463	46.2%	3,166	100.0%
Translate to/from foreign language(s) for an assignment	2,898	91.5%	268	8.5%	3,166	100.0%

TO WHAT EXTENT DO YOU AGREE OR DISAGREE WITH THE FOLLOWING STATEMENTS ABOUT THE USE OF GENERATIVE AI TOOLS LIKE CHATGPT IN YOUR COURSEWORK?	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Not applicable		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
My professors have discussed when it is appropriate to use AI to complete my coursework	40	1.3%	86	2.7%	138	4.4%	562	17.8%	1,239	39.1%	1,055	33.3%	46	1.5%	3,166	100.0%	5.0
I understand when it is appropriate to use AI to complete my coursework	17	0.5%	24	0.8%	70	2.2%	305	9.6%	1,295	40.9%	1,436	45.4%	18	0.6%	3,165	100.0%	5.3
My professors' policies about the appropriate use of AI to complete my coursework are reasonable	25	0.8%	34	1.1%	113	3.6%	384	12.1%	1,353	42.8%	1,193	37.7%	62	2.0%	3,164	100.0%	5.2
I understand how AI generates responses	51	1.6%	163	5.2%	279	8.9%	718	22.8%	1,104	35.1%	807	25.7%	23	0.7%	3,145	100.0%	4.6
I understand how to create effective AI prompts that produce desired responses	36	1.1%	136	4.3%	251	7.9%	839	26.5%	1,182	37.4%	689	21.8%	31	1.0%	3,164	100.0%	4.6
I understand how the use of AI can enhance my learning.	22	0.7%	44	1.4%	117	3.7%	543	17.2%	1,498	47.4%	916	29.0%	22	0.7%	3,162	100.0%	5.0
I understand how the use of AI can be detrimental to my learning.	27	0.9%	41	1.3%	120	3.8%	402	12.7%	1,409	44.6%	1,142	36.1%	19	0.6%	3,160	100.0%	5.1

Scale: 1=Strongly disagree to 6=Strongly agree

Part V: Climate for Diversity and Inclusion

PLEASE SELECT YOUR LEVEL OF AGREEMENT OR DISAGREEMENT WITH THE FOLLOWING STATEMENTS.	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Students of my race/ethnicity are respected on this campus	87	2.1%	129	3.1%	253	6.0%	749	17.8%	1,694	40.2%	1,304	30.9%	4,216	100.0%	4.8
Students of my gender are respected on this campus	49	1.2%	69	1.6%	207	4.9%	802	19.0%	1,967	46.7%	1,118	26.5%	4,212	100.0%	4.9
Students of my sexual orientation are respected on this campus	45	1.1%	66	1.6%	154	3.7%	594	14.1%	1,826	43.4%	1,526	36.2%	4,211	100.0%	5.1
Students of my socioeconomic status are respected on this campus	75	1.8%	115	2.7%	277	6.6%	724	17.2%	1,771	42.1%	1,245	29.6%	4,207	100.0%	4.8
Students of my religious beliefs are respected on this campus	96	2.3%	147	3.5%	271	6.4%	657	15.6%	1,373	32.5%	692	16.4%	4,224	100.0%	5.1
Students of my political beliefs are respected on this campus	190	4.5%	229	5.4%	301	7.1%	610	14.5%	1,561	37.0%	210	5.0%	4,219	100.0%	4.7

Scale: 1=Strongly disagree to 6=Strongly agree

PLEASE SELECT YOUR LEVEL OF AGREEMENT OR DISAGREEMENT WITH THE FOLLOWING STATEMENTS.	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Not applicable		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Students of my immigration background are respected on this campus	74	1.8%	40	0.9%	118	2.8%	437	10.4%	1,080	25.6%	856	20.3%	1,616	38.3%	4,221	100.0%	5.7
Students with a disability like mine are respected on this campus	79	0.9%	85	2.0%	187	4.4%	373	8.9%	755	17.9%	535	12.7%	2,199	52.2%	4,213	100.0%	5.9

Scale: 1=Strongly disagree to 6=Strongly agree

PLEASE SELECT YOUR LEVEL OF AGREEMENT OR DISAGREEMENT WITH THE FOLLOWING STATEMENTS.	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
UNC-Chapel Hill is a welcoming campus.	67	1.6%	114	2.7%	260	6.2%	1,087	25.7%	1,984	46.9%	715	16.9%	4,227	100.0%	4.6
Overall, I feel comfortable with the climate for diversity and inclusiveness at UNC-Chapel Hill.	176	4.2%	215	5.1%	405	9.6%	1,071	25.3%	1,669	39.5%	689	16.3%	4,225	100.0%	4.4
Overall, I feel comfortable with the climate for diversity and inclusion in my major.	88	2.9%	124	4.1%	263	8.7%	662	22.0%	1,213	40.3%	663	22.0%	3,013	100.0%	4.6
Overall, I feel comfortable with the climate for diversity and inclusion in my classes.	87	2.1%	129	3.1%	301	7.1%	931	22.1%	1,894	44.9%	880	20.8%	4,222	100.0%	4.7

Scale: 1=Strongly disagree to 6=Strongly agree

Part VI: Program Evaluation

Program Evaluation Section A: Questions for students with a declared major

WERE THE FOLLOWING FACTORS VERY IMPORTANT TO YOU IN DECIDING ON YOUR MAJOR?	No		Yes		Total Responses	
	#	%	#	%	#	%
Intellectual curiosity	600	19.9%	2,409	80.1%	3,009	100.0%
Prepare for graduate/professional school	1,126	37.4%	1,883	62.6%	3,009	100.0%
Leads to high paying job	1,535	51.0%	1,474	49.0%	3,009	100.0%
Prepare for fulfilling career	651	21.6%	2,358	78.4%	3,009	100.0%
Parental/family desires	2,611	86.8%	398	13.2%	3,009	100.0%
Prestige	2,353	78.2%	656	21.8%	3,009	100.0%
Couldn't get in first choice major	2,858	95.0%	151	5.0%	3,009	100.0%
Other	2,939	97.7%	70	2.3%	3,009	100.0%

PLEASE ANSWER THE FOLLOWING QUESTIONS ABOUT YOUR MAJOR.	No		Yes		Total Responses	
	#	%	#	%	#	%
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?	154	5.1%	2,775	92.5%	3,000	100.0%
Are the program requirements well-defined?	203	6.8%	2,750	91.8%	2,997	100.0%
Are rules and policies for your major clearly communicated?	224	7.5%	2,688	89.7%	2,998	100.0%
Is the description of the major in the catalog accurate?	156	5.2%	2,663	88.9%	2,994	100.0%

THINKING BACK OVER YOUR COURSEWORK IN YOUR MAJOR THIS ACADEMIC YEAR, HOW OFTEN WERE YOU REQUIRED TO DO THE FOLLOWING?	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Recall facts, terms, or concepts	6	0.2%	62	2.1%	222	7.4%	399	13.3%	1,090	36.5%	1,211	40.5%	2,990	100.0%	5.1
Explain methods, ideas, or concepts	8	0.3%	22	0.7%	117	3.9%	345	11.5%	1,129	37.8%	1,367	45.7%	2,988	100.0%	5.2
Use facts and examples to support your viewpoint	17	0.6%	76	2.5%	191	6.4%	443	14.9%	1,081	36.2%	1,175	39.4%	2,983	100.0%	5.0
Analyze relationships among ideas or concepts	10	0.3%	23	0.8%	107	3.6%	318	10.7%	1,054	35.4%	1,465	49.2%	2,977	100.0%	5.3
Incorporate ideas or concepts from different courses	18	0.6%	75	2.5%	228	7.6%	562	18.8%	1,081	36.2%	1,022	34.2%	2,986	100.0%	4.9
Judge the quality of information, ideas, actions and conclusions	24	0.8%	114	3.8%	253	8.5%	545	18.3%	1,076	36.1%	972	32.6%	2,984	100.0%	4.8
Create or generate new ideas, products, or ways of understanding	47	1.6%	177	5.9%	374	12.5%	573	19.2%	952	31.9%	860	28.8%	2,983	100.0%	4.6

Scale: 1=Never to 6=Very often

PLEASE SELECT YOUR LEVEL OF AGREEMENT OR DISAGREEMENT WITH THE FOLLOWING STATEMENTS.	Very dissatisfied		Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Very satisfied		Not applicable- No courses taken		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Variety of courses available in your major	83	2.8%	183	6.1%	372	12.5%	717	24.1%	960	32.3%	639	21.5%	22	0.7%	2,976	100.0%	4.4
Quality of lower-division courses in your major	58	2.0%	137	4.6%	322	10.8%	765	25.7%	1,051	35.3%	526	17.7%	115	3.9%	2,974	100.0%	4.6
Quality of upper-division courses in your major	50	1.7%	85	2.9%	205	6.9%	542	18.3%	1,111	37.4%	767	25.8%	208	7.0%	2,968	100.0%	4.9
Communication between students and the department	105	2.5%	166	4.0%	419	10.1%	1,196	29.0%	1,579	38.2%	664	16.1%	NA	NA	2,486	100.0%	4.4

Scale: 1=Very dissatisfied to 6=Very satisfied

HOW OFTEN HAVE YOU EXPERIENCED THE FOLLOWING?	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Faculty being open to discuss student needs, concerns, and suggestions	18	0.4%	108	2.6%	339	8.1%	772	18.5%	1,729	41.4%	1,211	29.0%	4,177	100.0%	4.8
Students treated fairly by the faculty	18	0.4%	80	1.9%	258	6.2%	708	17.0%	1,907	45.7%	1,203	28.8%	4,174	100.0%	4.9
Faculty clearly explaining what constitutes plagiarism	36	0.9%	169	4.0%	424	10.2%	683	16.4%	1,625	38.9%	1,236	29.6%	4,173	100.0%	4.8
Faculty providing prompt and useful feedback on student work	25	0.6%	181	4.4%	503	12.1%	1,066	25.6%	1,481	35.6%	903	21.7%	4,159	100.0%	4.6
Faculty maintaining respectful interactions in classes	9	0.2%	22	0.5%	137	3.3%	411	9.9%	1,950	46.8%	1,642	39.4%	4,171	100.0%	5.2
Opportunities for active participation in lecture and discussion classes	11	0.3%	55	1.3%	203	4.9%	585	14.0%	1,722	41.3%	1,592	38.2%	4,168	100.0%	5.1
Having an instructor who increases your enthusiasm for the subject	22	0.5%	180	4.3%	423	10.1%	824	19.8%	1,453	34.8%	1,268	30.4%	4,170	100.0%	4.8

Scale: 1=Never to 6=Very often

Program Evaluation Section B: Questions for students without a declared major

THINKING BACK OVER YOUR COURSEWORK THIS ACADEMIC YEAR, HOW OFTEN WERE YOU REQUIRED TO DO THE FOLLOWING?	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Recall facts, terms, or concepts	1	0.3%	8	0.7%	50	4.9%	118	11.8%	449	32.5%	573	49.8%	1,199	100.0%	5.3
Explain methods, ideas, or concepts	1	0.1%	6	0.8%	44	3.8%	114	12.5%	459	37.0%	569	45.9%	1,193	100.0%	5.3
Use facts and examples to support your viewpoint	2	0.2%	8	0.7%	47	4.1%	153	13.5%	454	36.6%	533	44.9%	1,197	100.0%	5.2
Analyze relationships among ideas or concepts	1	0.2%	1	0.8%	48	4.5%	149	14.7%	461	37.3%	537	42.6%	1,197	100.0%	5.2
Incorporate ideas or concepts from different courses	6	1.1%	53	5.8%	147	15.6%	309	23.9%	383	29.0%	298	24.5%	1,196	100.0%	4.6
Judge the quality of information, ideas, actions and conclusions	3	0.6%	35	4.7%	140	13.1%	264	22.5%	430	34.3%	326	24.7%	1,198	100.0%	4.7
Create or generate new ideas, products, or ways of understanding	7	2.6%	76	9.2%	159	18.8%	270	23.4%	393	25.3%	290	20.6%	1,195	100.0%	4.5

Scale: 1=Never to 6=Very often

HOW OFTEN HAVE YOU EXPERIENCED THE FOLLOWING?	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Faculty being open to discuss student needs, concerns, and suggestions	1	0.3%	6	2.0%	26	8.5%	45	14.7%	102	33.3%	126	41.2%	306	100.0%	5.0
Students treated fairly by the faculty	1	0.3%	4	1.3%	12	3.9%	38	12.4%	125	40.8%	126	41.2%	306	100.0%	5.2
Faculty clearly explaining what constitutes plagiarism	4	1.3%	13	4.2%	23	7.5%	40	13.1%	95	31.0%	131	42.8%	306	100.0%	5.0
Faculty providing prompt and useful feedback on student work	4	1.3%	9	2.9%	42	13.7%	60	19.6%	83	27.1%	108	35.3%	306	100.0%	4.7
Faculty maintaining respectful interactions in classes	1	0.3%	3	1.0%	4	1.3%	28	9.2%	111	36.3%	159	52.0%	306	100.0%	5.4
Opportunities for active participation in lecture and discussion classes	3	1.0%	2	0.7%	18	5.9%	43	14.1%	87	28.4%	153	50.0%	306	100.0%	5.2
Having an instructor who increases your enthusiasm for the subject	8	2.6%	8	2.6%	41	13.4%	36	11.8%	79	25.9%	133	43.6%	306	100.0%	4.9

Scale: 1=Never to 6=Very often

Program Evaluation Section C: Questions for all students

PLEASE SELECT YOUR LEVEL OF AGREEMENT OR DISAGREEMENT WITH THE FOLLOWING STATEMENTS.	Very dissatisfied		Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Very satisfied		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Quality of faculty instruction	33	0.8%	66	1.6%	207	5.0%	940	22.7%	2,007	48.5%	889	21.5%	4,142	100.0%	4.8
Quality of instruction by teaching assistants / graduate student instructors	50	1.2%	111	2.7%	313	7.6%	1,190	28.7%	1,670	40.3%	806	19.5%	4,140	100.0%	4.6
Availability of courses for general education or breadth requirements	172	4.2%	316	7.6%	660	16.0%	1,058	25.6%	1,368	33.1%	560	13.5%	4,134	100.0%	4.2
Availability of courses needed for graduation	206	5.0%	369	8.9%	641	15.5%	1,035	25.0%	1,342	32.4%	543	13.1%	4,136	100.0%	4.1
Access to small classes	268	6.5%	508	12.3%	794	19.2%	989	23.9%	1,073	25.9%	503	12.2%	4,135	100.0%	3.9
Quality of academic advising	353	8.6%	424	10.3%	599	14.5%	1,067	25.9%	1,131	27.4%	551	13.4%	4,125	100.0%	3.9
Access to academic advising	216	5.2%	316	7.7%	569	13.8%	1,043	25.3%	1,360	33.0%	620	15.0%	4,124	100.0%	4.2
Access to faculty outside of class	49	1.2%	104	2.5%	313	7.6%	1,149	27.9%	1,823	44.2%	683	16.6%	4,121	100.0%	4.6
Ability to get into a major that you want	106	2.6%	155	3.8%	271	6.6%	678	16.4%	1,740	42.1%	1,179	28.6%	4,129	100.0%	4.8
Opportunities for research experience or to produce creative products	124	3.0%	236	5.7%	595	14.4%	1,159	28.0%	1,386	33.5%	633	15.3%	4,133	100.0%	4.3
Educational enrichment programs (e.g., service-learning, study abroad, internships)	96	2.3%	186	4.5%	480	11.6%	1,152	27.9%	1,523	36.9%	694	16.8%	4,131	100.0%	4.4
Availability of library research resources	41	1.0%	56	1.4%	185	4.5%	918	22.2%	1,874	45.4%	1,057	25.6%	4,131	100.0%	4.9

Scale: 1=Very dissatisfied to 6=Very satisfied

Part VII: Student Well Being

PLEASE SAY WHETHER THE STATEMENT WAS NEVER TRUE, SOMETIMES TRUE, OR OFTEN TRUE FOR YOU IN THE LAST 12 MONTHS.	Never true		Sometimes true		Often true		Total Responses		Mean
	#	%	#	%	#	%	#	%	
The food that I bought just didn't last, and I didn't have money to get more.	2,536	61.8%	1,187	28.9%	383	9.3%	4,106	100.0%	1.5
I couldn't afford to eat balanced meals.	2,436	59.4%	1,132	27.6%	530	12.9%	4,098	100.0%	1.5

IN THE LAST 12 MONTHS:	No		Yes		Total Responses	
	#	%	#	%	#	%
Did you ever cut the size of your meals or skip meals because there wasn't enough money for food?	2,834	69.0%	1,275	31.0%	4,109	100.0%
Did you ever eat less than you felt you should because there wasn't enough money for food?	2,801	68.2%	1,304	31.8%	4,105	100.0%
Were you ever hungry but didn't eat because there wasn't enough money for food?	3,064	74.6%	1,041	25.4%	4,105	100.0%

PLEASE SELECT YOUR LEVEL OF AGREEMENT OR DISAGREEMENT WITH THE FOLLOWING STATEMENTS.	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Overall, I feel safe from crime and violence on campus.	117	2.8%	262	6.4%	566	13.8%	1,474	35.9%	1,332	32.4%	357	8.7%	4,108	100.0%	4.1

Scale: 1=Strongly disagree to 6=Strongly agree

PLEASE SAY WHETHER THE STATEMENT WAS NEVER TRUE, SOMETIMES TRUE, OR OFTEN TRUE FOR YOU IN THE LAST 12 MONTHS.	Never true		Sometimes true		Often true		Always true		Not applicable		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	
I had access to a study space free from distractions.	40	1.0%	860	20.9%	1,674	40.7%	1,504	36.6%	32	0.8%	4,110	100.0%	3.2
I had access to a reliable internet connection or Wi-Fi.	18	0.4%	400	9.7%	1,530	37.2%	2,140	52.1%	20	0.5%	4,108	100.0%	3.4
I had access to computer hardware and software necessary for learning.	10	0.2%	149	3.6%	900	21.9%	2,990	72.8%	57	1.4%	4,106	100.0%	3.7

PLEASE SAY WHETHER THE STATEMENT WAS NEVER TRUE, SOMETIMES TRUE, OR OFTEN TRUE FOR YOU IN THE LAST 12 MONTHS.	Not at all		Several days		More than half the days		Nearly every day		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	
Little interest or pleasure in doing things	1,914	46.8%	1,480	36.2%	467	11.4%	233	5.7%	4,094	100.0%	1.8
Feeling down, depressed, or hopeless	2,081	51.0%	1,383	33.9%	408	10.0%	212	5.2%	4,084	100.0%	1.7
Feeling nervous, anxious, or on edge	1,048	25.6%	1,713	41.9%	798	19.5%	528	12.9%	4,087	100.0%	2.2
Not being able to stop worrying	1,639	40.1%	1,385	33.9%	603	14.8%	459	11.2%	4,086	100.0%	2.0
Feeling lonely or isolated	2,080	51.0%	1,292	31.7%	411	10.1%	296	7.3%	4,079	100.0%	1.7

Part VIII: Plans and Aspirations

WHICH OF THE FOLLOWING BEST REPRESENTS YOUR PLANS FOR AFTER GRADUATION?	#	%
Enroll in graduate or professional school	1,726	42.2%
Work full-time	1,612	39.4%
Work part-time	55	1.3%
Be self-employed or start my own company/organization	29	0.7%
Study or work abroad	68	1.7%
Join armed forces	27	0.7%
Paid internship	73	1.8%
Unpaid internship/volunteer	15	0.4%
Take a year off	160	3.9%
Do something else	20	0.5%
I have no idea at this point	307	7.5%
Total Responses	4,092	100.0%

WHAT IS THE HIGHEST ACADEMIC DEGREE OR CREDENTIAL THAT YOU EVENTUALLY PLAN TO EARN?	#	%
Bachelor's degree (B.A., B.S., etc.)	644	15.8%
Teaching credential	18	0.4%
Business master's (M.B.A.)	364	8.9%
Other professional master's (M.Ed., M.PP., M.PH., M.FA., M.LIS., M.SN., M.SW., M.ARCH., etc.)	397	9.8%
Academic master's (M.A., M.S., etc.)	506	12.4%
Law degree (L.L.B. or J.D.)	319	7.8%
Medical doctorate other than M.D. (D.O., D.D.S., D.V.M., etc.)	233	5.7%
Medical doctor (M.D.)	385	9.5%
Doctorate (Ph.D., Ed.D., etc.)	565	13.9%
Multiple doctoral degrees (M.D./Ph.D.)	104	2.6%
Other	47	21.2%
I do not know yet	488	12.0%
Total Responses	4,070	100.0%

Part IX: Cost of Attendance

PLEASE SAY WHETHER THE STATEMENT WAS NEVER TRUE, SOMETIMES TRUE, OR OFTEN TRUE FOR YOU IN THE LAST 12 MONTHS.	Not Concerned		Somewhat Concerned		Concerned		Very Concerned		Not applicable - not enrolled next year		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	
How concerned have you been about paying for your undergraduate education up to now?	1,776	43.3%	1,253	30.6%	592	14.4%	478	11.7%	NA	NA	4,099	100.0%	1.8
How concerned are you about paying for your undergraduate education next year?	1,459	35.6%	901	22.0%	494	12.0%	475	11.6%	772	18.8%	4,101	100.0%	2.6
How concerned are you about your accumulated educational debt?	2,215	54.1%	910	22.2%	474	11.6%	498	12.2%	NA	NA	4,097	100.0%	1.8

PLEASE ANSWER THE FOLLOWING QUESTION:	No		Yes		Total Responses	
	#	%	#	%	#	%
Have you ever received a Pell Grant?	2,909	71.1%	1,183	28.9%	4,092	100.0%

DURING THE CURRENT ACADEMIC YEAR, HOW OFTEN HAVE YOU ENGAGED IN THE FOLLOWING BEHAVIORS?	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Worried about my debt and financial circumstances	882	21.6%	789	19.3%	863	21.2%	586	14.4%	548	13.4%	411	10.10%	4,079	100.0%	3.1
Cut down on personal / recreational spending to help pay for college expenses	982	24.1%	665	16.3%	816	20.0%	572	14.0%	580	14.2%	457	11.20%	4,072	100.0%	3.1

PLEASE SAY WHETHER THE STATEMENT WAS NEVER TRUE, SOMETIMES TRUE, OR OFTEN TRUE DURING THE CURRENT ACADEMIC YEAR.	Never true		Sometimes true		Often true		Total Responses		Mean
	#	%	#	%	#	%	#	%	
I worried I would not have enough money to cover the cost of my housing.	2,650	64.9%	1,003	24.6%	429	10.5%	4,082	100.0%	1.5
I was unable to pay all of the costs of my housing on time.	3,551	87.2%	359	8.8%	164	4.0%	4,074	100.0%	1.2

PLEASE SELECT YOUR LEVEL OF AGREEMENT OR DISAGREEMENT WITH THE FOLLOWING STATEMENT.	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Given the grants and scholarships, if any, that you receive, the total cost of attending Carolina is manageable.	204	54.1%	298	7.3%	542	13.3%	1,180	28.9%	1,111	27.2%	751	18.4%	4,086	100.0%	4.2

Part X: Background Characteristics

PLEASE IDENTIFY, THE THE BEST OF YOUR KNOWLEDGE, WHERE THE FOLLOWING WERE BORN:	In U.S.		Outside the U.S.		Do not know		Total Responses	
	#	%	#	%	#	%	#	%
Myself	3,609	88.8%	449	11.0%	7	0.2%	4,065	100.0%
My Parent A / Guardian A / Mother	2,656	65.0%	1,416	34.6%	16	0.4%	4,088	100.0%
My Parent B / Guardian B / Father	2,672	65.5%	1,371	33.6%	37	0.9%	4,080	100.0%

WHICH OF THE FOLLOWING BEST DESCRIBES THE EDUCATIONAL EXPERIENCE OF YOUR PARENTS/GUARDIANS?	#	%
Neither parent/guardian attended any college	463	11.4%
One or both parents/guardians attended some college, but neither has a four-year degree	413	10.1%
One or both parents/guardians have a four-year degree	1,301	32.0%
One or both parents/guardians have a graduate or professional degree	1,894	46.5%
Total Responses	4,071	100.0%

WHICH OF THE FOLLOWING BEST DESCRIBES YOUR SOCIAL CLASS WHEN YOU WERE GROWING UP?	#	%
Low-income or poor	342	8.4%
Working-class	618	15.2%
Middle-class	1,604	39.4%
Upper-middle class	1,320	32.5%
Wealthy	182	4.5%
Total Responses	4,066	100.0%

WHICH OF THE FOLLOWING BEST REFLECTS YOUR CURRENT RELIGIOUS BELIEFS?	#	%
No religious beliefs	723	17.9%
Agnostic	636	15.7%
Atheist	285	7.0%
Buddhist	54	1.3%
Christian	1,850	45.7%
Hindu	206	5.1%
Jewish	85	2.1%
Muslim	94	2.3%
Religious beliefs not listed above	117	2.9%
Total Responses	4,050	100.0%

WHAT IS YOUR MARITAL STATUS?	#	%
Single, never been married	3,954	97.0%
Married, or in a domestic partnership	83	2.0%
Divorced	23	0.6%
Separated	10	0.2%
Widowed	5	0.1%
Total Responses	4,075	100.0%

DO YOU HAVE DEPENDENT CHILD(REN) WHO CURRENTLY RESIDE WITH YOU?	#	%
No, I do not have children	4,037	99.1%
Yes, I have child(ren) who reside with me full-time (50% or more of the time)	25	0.6%
Yes, I have child(ren) who reside with me part-time (less than 50% of the time)	10	0.2%
Yes, I have child(ren), but they do not currently reside with me	3	0.1%
Total Responses	4,075	100.0%

DO YOU HAVE ANY CONDITIONS OR DISABILITIES THAT SIGNIFICANTLY AFFECT YOUR EXPERIENCE AS A STUDENT AT CAROLINA, INCLUDING HOW YOU LEARN OR PERFORM ACADEMICALLY, INTERACT WITH OTHERS, OR ACCESS CAMPUS?	No		Yes		Total Responses	
	#	%	#	%	#	%
I do not have any disabilities or conditions	1,440	35.8%	2,581	64.2%	4,021	100.0%
Physical disability or condition (e.g., mobility limitation, sensory condition)	3,897	96.9%	124	3.1%	4,021	100.0%
Learning disability or condition (e.g., dyslexia, speech disorder)	3,911	97.3%	110	2.7%	4,021	100.0%
Neurodevelopmental/cognitive disability or condition (e.g., autism, attention-deficit/hyperactivity disorder, brain injury)	3,543	88.1%	478	11.9%	4,021	100.0%
Emotional or mental health concern or condition (e.g., depression, anxiety, post-traumatic stress disorder)	3,009	74.8%	1,012	25.2%	4,021	100.0%
Chronic health condition (e.g., cancer, diabetes, arthritis, sickle cell anemia)	3,824	95.1%	197	4.9%	4,021	100.0%
Other disability or condition	3,963	98.6%	58	1.4%	4,021	100.0%

DO YOU CURRENTLY RECEIVE ACCOMMODATIONS FROM YOUR UNIVERSITY DUE TO YOUR DISABILITY/CONDITION?	#	%
No	811	63.0%
Yes	420	32.6%
I am not aware of such services	57	4.4%
Total Responses	1,288	100.0%

WHAT IS YOUR CURRENT GENDER IDENTITY?	#	%
Man	1,085	27.0%
Woman	2,778	69.1%
Nonbinary	97	2.4%
Prefer to self-describe	18	0.4%
Prefer not to answer	42	1.0%
Total Responses	4,020	100.0%

DO YOU CONSIDER YOURSELF TO BE TRANSGENDER?	#	%
No	3,944	96.9%
Yes	73	1.8%
I am not aware of such services	52	1.3%
Total Responses	4,069	100.0%

WHAT IS YOUR CURRENT SEXUAL ORIENTATION? <i>SELECT ALL THAT APPLY.</i>	No		Yes		Total Responses	
	#	%	#	%	#	%
Bisexual	3,551	88.2%	477	11.8%	4,028	100.0%
Gay or lesbian	3,796	94.2%	232	5.8%	4,028	100.0%
Heterosexual or straight	1,147	28.5%	2,881	71.5%	4,028	100.0%
Pansexual	3,948	98.0%	80	2.0%	4,028	100.0%
Queer	3,845	95.5%	183	4.5%	4,028	100.0%
Questioning	3,938	97.8%	90	2.2%	4,028	100.0%
Asexual	3,965	98.4%	63	1.6%	4,028	100.0%
Prefer to self-describe	4,018	99.8%	10	0.2%	4,028	100.0%
Prefer not to answer	3,785	94.0%	243	6.0%	4,028	100.0%

HOW WOULD YOU CHARACTERIZE YOUR POLITICAL ORIENTATION?	#	%
Very liberal	502	12.4%
Liberal	1,179	29.1%
Slightly liberal	617	15.2%
Moderate or middle of the road	701	17.3%
Slightly conservative	300	7.4%
Conservative	257	6.3%
Very conservative	46	1.1%
Other	89	2.20%
Prefer not to answer	361	8.9%
Total Responses	4,052	100.0%

WHERE ARE YOU LIVING THIS TERM?	#	%
Campus residence hall	1,784	43.9%
University-owned apartment, house, or duplex (on- or off-campus)	154	3.8%
Sorority or fraternity	92	2.3%
Co-op student housing	13	0.3%
Off-campus in an apartment	1,106	27.2%
Off-campus in a house	726	17.9%
Off-campus in a duplex	157	3.9%
No stable residence/Homeless	5	0.10%
Other	30	0.7%
Total Responses	4,067	100.0%

HOW FAR DO YOU LIVE FROM CAMPUS?	#	%
On campus or < 1 mile	2,661	65.9%
1 mile to 2 miles	894	22.1%
3 miles to 10 miles	308	7.6%
11 miles to 20 miles	79	2.0%
21 miles or more	99	2.4%
Total Responses	4,041	100.0%

WITH WHOM DO YOU LIVE? PLEASE SELECT THE OPTION THAT BEST DESCRIBES YOUR LIVING SITUATION THIS TERM.	#	%
I live alone	364	8.9%
I live with at least one other [University name] student	3,419	84.0%
I live with peers who are not [University name] students	70	1.7%
I live with at least one family member	130	3.2%
I am a single parent living with children	6	0.1%
I live with my spouse or domestic partner and children	15	0.4%
I live with my spouse or domestic partner without children	42	1.0%
Other	22	0.5%
Total Responses	4,068	100.0%