

**Results from the
University of North Carolina at Chapel Hill
Student Experience in the Research University
(SERU) Survey**

Administered Spring 2022

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Introduction

What is the SERU Survey?

The University of North Carolina at Chapel Hill is participating in the SERU (Student Experience in the Research University) project, which is a collaborative effort among various (mostly public) AAU institutions. Developed by the University of California at Berkeley, the purpose of the SERU project is to develop “new data sources and policy relevant analysis to help broaden our understanding of the undergraduate experience and to promote a culture of institutional self-improvement” at large, public research universities. A major advantage of participating in the SERU project is the ability to compare responses of Carolina students with those of their counterparts at other research universities at the program level. The University adopted SERU as its primary survey about the undergraduate student experience, replacing the National Survey of Student Engagement (NSSE), which was last administered in 2010. For more information about the SERU survey, please visit <https://cshe.berkeley.edu/SERU>.

Survey Structure

The SERU survey consists of several parts asked of all students:

1. Overall Satisfaction: includes questions about students’ overall level of satisfaction with broad aspects of the university
2. Academic Engagement: includes questions about classroom participation, assignment completion, time allocation toward academic and non-academic activities, and academic and personal development
3. Educational Experiences: includes questions about students’ experiences in the classroom, with their peers, and with their instructors and faculty
4. Climate for Diversity and Inclusion: includes questions about perceptions of the treatment of minority groups, such as students with disabilities and those with different political or gender orientation.
5. Program Evaluation: includes questions regarding students’ experiences in their declared major or in their overall courses, as applicable.
6. Student Well-Being: includes questions about food security, campus safety, access to resources, and the overall well-being of students.
7. Plans and Aspirations: includes questions regarding students’ intentions once they graduate from Carolina.
8. Cost of Attendance: includes questions about students’ concern with their ability to pay for college both currently and in the future.
9. Background Characteristics: describe the demographics of the survey respondents, such as their gender identity, political affiliation, and disability status.

Part I: Overall Satisfaction

HOW SATISFIED OR DISSATISFIED ARE YOU WITH THE FOLLOWING ASPECTS OF YOUR CAMPUS EXPERIENCES/EDUCATION?	Very dissatisfied		Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Very satisfied		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Overall academic experience	43	1.0%	139	3.2%	304	7.0%	1070	24.5%	2201	50.4%	613	14.0%	4370	100.0%	4.62
Overall social experience	82	1.9%	248	5.7%	429	9.8%	1067	24.5%	1675	38.5%	855	19.6%	4356	100.0%	4.51
Value of your education for the price you are paying	93	2.1%	232	5.3%	516	11.9%	1163	26.7%	1378	31.7%	971	22.3%	4353	100.0%	4.47

Scale: 1=Very dissatisfied to 6=Very satisfied

PLEASE SELECT YOUR LEVEL OF AGREEMENT OR DISAGREEMENT WITH THE FOLLOWING STATEMENTS.	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
I feel valued as an individual at UNC.	172	3.9%	433	9.8%	615	14.0%	1503	34.2%	1278	29.1%	398	9.0%	4399	100.0%	4.02
I feel that I belong at UNC-Chapel Hill	109	2.5%	270	6.1%	435	9.9%	1164	26.5%	1611	36.6%	809	18.4%	4398	100.0%	4.44
Knowing what I know now, I would still choose to enroll at UNC-Chapel Hill	135	3.1%	232	5.3%	426	9.7%	823	18.7%	1441	32.8%	1339	30.5%	4396	100.0%	4.64

Scale: 1=Strongly disagree to 6=Strongly agree

Part II: Academic Engagement

DURING THIS ACADEMIC YEAR, HOW OFTEN HAVE YOU DONE EACH OF THE FOLLOWING?	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Contributed to a class discussion	37	0.8%	268	6.1%	687	15.7%	980	22.5%	1385	31.7%	1008	23.1%	4365	100.0%	4.47
Found your courses so interesting that you did more work than was required	460	10.6%	1169	26.8%	1314	30.1%	772	17.7%	460	10.6%	185	4.2%	4360	100.0%	3.04
Communicated with the instructor outside of class about issues/concepts derived from a course	339	7.8%	888	20.4%	1225	28.1%	841	19.3%	704	16.1%	366	8.4%	4363	100.0%	3.41
Made a class presentation	343	7.9%	680	15.6%	1087	24.9%	982	22.5%	871	20.0%	398	9.1%	4361	100.0%	3.59
Had a class in which the professor knew or learned your name	85	1.9%	390	8.9%	780	17.9%	890	20.4%	1101	25.2%	1121	25.7%	4367	100.0%	4.35
Increased your academic effort due to the high standards of a faculty member	144	3.4%	333	7.8%	735	17.1%	1086	25.3%	1328	30.9%	665	15.5%	4291	100.0%	4.19
Substantially revised a paper before submitting it to be graded	203	4.7%	492	11.5%	791	18.4%	884	20.6%	1136	26.5%	785	18.3%	4291	100.0%	4.08
Sought academic help from an instructor or tutor when needed	318	7.4%	687	16.0%	897	20.9%	911	21.2%	919	21.4%	558	13.0%	4290	100.0%	3.72
Studied with a group of classmates outside of class	379	8.8%	664	15.5%	911	21.2%	824	19.2%	860	20.1%	650	15.2%	4288	100.0%	3.72
Helped a classmate better understand the course material when studying together	274	6.4%	487	11.4%	1028	24.0%	963	22.5%	955	22.3%	582	13.6%	4289	100.0%	3.84

ON AVERAGE, HOW MUCH OF YOUR ASSIGNED COURSE READING HAVE YOU COMPLETED THIS ACADEMIC YEAR?	#	%
0-20%	312	7.3%
21-40%	581	13.6%
41-60%	1003	23.4%
61-80%	1183	27.6%
81-100%	1204	28.1%
Total	4283	100.0%

Part III: Educational Experiences

WHICH OF THE FOLLOWING ACTIVITIES, EXPERIENCES, OR PROGRAMS YOU ARE CURRENTLY DOING OR HAVE COMPLETED AS A UNC-CHAPEL HILL STUDENT:	#	%
Credit-bearing bearing internship, practicum, or field experience	869	20.6%
Non-credit-bearing internship, practicum, or field experience	1338	31.7%
Leadership program	670	15.9%
Entrepreneurial program	137	3.2%
Study abroad—academically-focused time outside of the U.S. in which at least 1 academic credit is accrued	416	9.9%
None of the above	2002	47.5%

WHICH OF THE FOLLOWING ACTIVITIES, EXPERIENCES, OR PROGRAMS YOU ARE CURRENTLY DOING OR HAVE COMPLETED AS A UNC-CHAPEL HILL STUDENT:	#	%
Being involved in a student organization(s)	3430	81.3%
Academic experiences with a diversity focus (e.g., race, gender, sexual orientation)	1231	29.2%
Academic experiences with an international/global focus	945	22.4%
Academic service learning or community-based learning experience	1079	25.6%
Performing community service or volunteer activities	2068	49.0%
None of the above	448	10.6%

ARE YOU OR HAVE YOU BEEN AN OFFICER OF A STUDENT ORGANIZATION?	Yes	%
	1375	40.1%

INDICATE THE FOLLOWING SCHOLARSHIP, RESEARCH, AND CREATIVE ACTIVITIES THAT YOU ARE CURRENTLY DOING OR HAVE COMPLETED AS A UNC-CHAPEL HILL STUDENT.	No		Yes, doing now or have done		Total Responses	
	#	%	#	%	#	%
A research project or research paper as part of your coursework	1109	26.6%	3055	73.4%	4164	100.0%
At least one research methods course	2060	49.6%	2091	50.4%	4151	100.0%
At least one independent study course	3410	82.4%	728	17.6%	4138	100.0%
At least one small research-oriented seminar with faculty	3209	77.6%	925	22.4%	4134	100.0%
Assist faculty in conducting research	3190	77.1%	949	22.9%	4139	100.0%
A creative project as part of your coursework	1188	28.8%	2962	71.2%	4150	100.0%
Assist faculty with their creative project	3662	88.9%	457	11.1%	4119	100.0%
Conduct your own research or creative project outside of your regular coursework under the guidance or supervision of a faculty member	3442	83.0%	703	17.0%	4145	100.0%
Conduct your own research or creative project outside of your regular coursework without the guidance or supervision of a faculty member	3495	84.6%	637	15.4%	4132	100.0%

YOU INDICATED YOU ARE WORKING ON OR HAVE WORKED ON RESEARCH OR A CREATIVE PROJECT ON YOUR OWN OR WITH FACULTY. IF YOU COMMUNICATED OR SHARED THE RESULTS OF YOUR RESEARCH OR CREATIVE PROJECT, PLEASE INDICATE HOW YOU DID THIS.	#	%
Through presenting/exhibiting/performing it on campus	622	44.3%
Through presenting/exhibiting/performing it outside of campus, such as at a regional, national and/or international conference or competition	171	12.2%
Through publishing in a peer-reviewed professional journal	141	10.0%
Through publishing in a campus or student journal	107	7.6%
Through publishing in an electronic forum or other public arena	233	16.6%
Other ways	542	38.6%

YOU INDICATED THAT YOU ARE ASSISTING OR HAVE ASSISTED FACULTY WITH RESEARCH. WHICH OF THE FOLLOWING BEST DESCRIBES THE NATURE OF THAT ASSISTANCE?	#	%
As a research participant (a subject of the research study)	334	36.0%
As a research assistant	779	83.9%
Other	76	8.2%

DURING THIS ACADEMIC YEAR, HOW OFTEN HAVE YOU DONE EACH OF THE FOLLOWING?	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Understood the world from someone else's perspective - In the classroom	32	0.8%	158	3.9%	639	15.6%	1062	26.0%	1399	34.2%	795	19.5%	4085	100.0%	4.47
Understood the world from someone else's perspective - Outside the classroom	26	0.6%	95	2.3%	513	12.6%	922	22.6%	1481	36.3%	1044	25.6%	4081	100.0%	4.68
Interacted with someone with views that are different from your own - In the classroom	26	0.6%	211	5.2%	586	14.4%	911	22.3%	1266	26.4%	1078	31.0%	4078	100.0%	4.57
Interacted with someone with views that are different from your own - Outside the classroom	29	0.7%	168	4.1%	560	13.7%	868	21.3%	1272	31.2%	1184	29.0%	4081	100.0%	4.65
Discussed controversial issues - In the classroom	123	3.0%	481	11.8%	836	20.5%	975	23.9%	1010	24.8%	654	16.0%	4079	100.0%	4.04
Discussed controversial issues - Outside the classroom	57	1.4%	258	6.3%	650	15.9%	980	24.0%	1172	28.7%	965	23.6%	4082	100.0%	4.43

Scale: 1=Never to 6=Very often

Part IV: Climate for Diversity and Inclusion

PLEASE SELECT YOUR LEVEL OF AGREEMENT OR DISAGREEMENT WITH THE FOLLOWING STATEMENTS.	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Students of my race/ethnicity are respected on this campus	76	1.9%	129	3.3%	274	6.9%	689	17.5%	1561	39.5%	1218	30.9%	3947	100.0%	4.82
Students of my socioeconomic status are respected on this campus	68	1.7%	119	3.0%	312	7.9%	685	17.4%	1732	43.9%	1027	26.0%	3943	100.0%	4.77
Students of my gender are respected on this campus	34	0.9%	87	2.2%	248	6.3%	864	21.9%	1778	45.0%	937	23.7%	3948	100.0%	4.79
Students of my religious beliefs are respected on this campus	48	1.2%	115	2.9%	292	7.4%	823	20.9%	1741	44.2%	921	23.4%	3940	100.0%	4.74
Students of my political beliefs are respected on this campus	169	4.3%	203	5.1%	296	7.5%	648	16.4%	1647	41.7%	984	24.9%	3947	100.0%	4.61
Students of my sexual orientation are respected on this campus	25	0.6%	56	1.4%	160	4.1%	574	14.6%	1655	42.0%	1472	37.3%	3942	100.0%	5.08

Scale: 1=Strongly disagree to 6=Strongly agree

PLEASE SELECT YOUR LEVEL OF AGREEMENT OR DISAGREEMENT WITH THE FOLLOWING STATEMENTS.	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Not applicable		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Students of my immigration background are respected on this campus	37	0.9%	62	1.6%	131	3.3%	345	8.7%	667	16.9%	366	9.3%	2339	59.3%	3947	100.0%	4.64
Students with a disability like mine are respected on this campus	127	3.2%	119	3.0%	200	5.1%	310	7.9%	415	10.5%	193	4.9%	2575	65.4%	3939	100.0%	3.99

Scale: 1=Strongly disagree to 6=Strongly agree

PLEASE SELECT YOUR LEVEL OF AGREEMENT OR DISAGREEMENT WITH THE FOLLOWING STATEMENTS.	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Overall, I feel comfortable with the climate for diversity and inclusiveness at UNC-Chapel Hill.	96	2.4%	241	6.1%	478	12.1%	1101	27.9%	1498	37.9%	534	13.5%	3948	100.0%	4.33
UNC-Chapel Hill is a welcoming campus.	45	1.1%	129	3.3%	308	7.8%	1276	32.3%	1674	42.4%	519	13.1%	3951	100.0%	4.51
Overall, I feel comfortable with the climate for diversity and inclusion in my major.	81	3.1%	128	4.9%	247	9.5%	572	22.1%	1023	39.5%	542	20.9%	2593	100.0%	4.52
Overall, I feel comfortable with the climate for diversity and inclusion in my classes.	65	1.6%	148	3.7%	327	8.3%	975	24.7%	1732	43.9%	701	17.8%	3948	100.0%	4.59

Scale: 1=Strongly disagree to 6=Strongly agree

Part V: Program Evaluation

Program Evaluation Section A: Questions for students with a declared major

WERE THE FOLLOWING FACTORS VERY IMPORTANT TO YOU IN DECIDING ON YOUR MAJOR?	No		Yes		Total Responses	
	#	%	#	%	#	%
Intellectual curiosity	441	17.1%	2138	82.9%	2579	100.0%
Leads to high paying job	1333	51.7%	1246	48.3%	2579	100.0%
Prepare for fulfilling career	543	21.1%	2036	78.9%	2579	100.0%
Parental/family desires	2213	85.8%	366	14.2%	2579	100.0%
Prestige	1999	77.5%	580	22.5%	2579	100.0%
Couldn't get in first choice major	2469	95.7%	110	4.3%	2579	100.0%
Prepare for graduate/professional school	989	38.3%	1590	61.7%	2579	100.0%
Other	2507	97.2%	72	2.8%	2579	100.0%

PLEASE ANSWER THE FOLLOWING QUESTIONS ABOUT YOUR MAJOR.	No		Yes		Total Responses	
	#	%	#	%	#	%
Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study?	172	6.7%	2396	93.3%	2568	100.0%
Are the program requirements well-defined?	154	6.0%	2416	94.0%	2570	100.0%
Are rules and policies for your major clearly communicated?	236	9.2%	2331	90.8%	2567	100.0%
Is the description of the major in the catalog accurate?	105	4.1%	2457	95.9%	2562	100.0%

THINKING BACK OVER YOUR COURSEWORK IN YOUR MAJOR THIS ACADEMIC YEAR, HOW OFTEN WERE YOU REQUIRED TO DO THE FOLLOWING?	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Recall facts, terms, or concepts	12	50.0%	59	2.3%	208	8.2%	377	14.8%	852	33.5%	1034	40.7%	2542	100.0%	5.01
Explain methods, ideas, or concepts	5	20.0%	27	1.1%	119	4.7%	305	12.0%	884	34.8%	1202	47.3%	2542	100.0%	5.22
Use facts and examples to support your viewpoint	24	90.0%	82	3.2%	198	7.8%	351	13.8%	887	34.9%	999	39.3%	2541	100.0%	4.96
Analyze relationships among ideas or concepts	8	30.0%	28	1.1%	106	4.2%	279	11.0%	909	35.8%	1210	47.6%	2540	100.0%	5.24
Incorporate ideas or concepts from different courses	21	80.0%	75	3.0%	242	9.5%	430	16.9%	881	34.7%	891	35.1%	2540	100.0%	4.87
Judge the quality of information, ideas, actions and conclusions	30	1.2%	105	4.1%	263	10.4%	464	18.3%	865	34.1%	811	32.0%	2538	100.0%	4.76
Create or generate new ideas, products, or ways of understanding	61	2.4%	197	7.8%	369	14.5%	463	18.2%	714	28.1%	735	28.9%	2539	100.0%	4.49

PLEASE SELECT YOUR LEVEL OF AGREEMENT OR DISAGREEMENT WITH THE FOLLOWING STATEMENTS.	Very dissatisfied		Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Very satisfied		Not applicable- No courses taken		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Variety of courses available in your major	75	3.0%	153	6.1%	275	11.1%	633	25.4%	812	32.6%	520	20.9%	20	0.9%	2488	100.0%	4.42
Quality of lower-division courses in your major	46	1.9%	130	5.2%	279	11.2%	632	25.4%	835	33.6%	447	18.0%	117	4.7%	2486	100.0%	4.44
Quality of upper-division courses in your major	25	1.0%	57	2.3%	194	7.8%	437	17.6%	905	36.4%	642	25.8%	227	9.1%	2487	100.0%	4.8
Communication between students and the department	56	2.3%	124	5.0%	276	11.1%	671	27.0%	776	31.2%	542	21.8%	41	1.6%	2486	100.0%	4.48

Scale: 1=Very dissatisfied to 6=Very satisfied

HOW OFTEN HAVE YOU EXPERIENCED THE FOLLOWING?	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Faculty being open to discuss student needs, concerns, and suggestions	12	0.5%	82	3.3%	250	9.9%	440	17.5%	904	36.0%	825	32.8%	2513	100.0%	4.84
Students treated fairly by the faculty	8	0.3%	38	1.5%	156	6.2%	385	15.3%	1079	43.0%	846	33.7%	2512	100.0%	5.00
Faculty clearly explaining what constitutes plagiarism	37	1.5%	146	5.8%	271	10.8%	440	17.6%	790	31.5%	822	32.8%	2506	100.0%	4.70
Faculty providing prompt and useful feedback on student work	16	0.6%	127	5.1%	340	13.6%	699	27.9%	856	32.2%	463	18.5%	2501	100.0%	4.46
Faculty maintaining respectful interactions in classes	4	0.2%	20	0.8%	93	3.7%	256	10.2%	1096	43.8%	1036	41.4%	2505	100.0%	5.21
Opportunities for active participation in lecture and discussion classes	7	0.3%	60	2.4%	154	6.1%	389	15.5%	928	37.0%	970	38.7%	2508	100.0%	5.03
Having an instructor who increases your enthusiasm for the subject	21	0.8%	127	5.1%	302	12.0%	482	19.2%	778	31.0%	800	31.9%	2507	100.0%	4.70

Scale: 1=Never to 6=Very often

Program Evaluation Section B: Questions for students without a declared major

THINKING BACK OVER YOUR COURSEWORK THIS ACADEMIC YEAR, HOW OFTEN WERE YOU REQUIRED TO DO THE FOLLOWING?	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Recall facts, terms, or concepts	4	0.3%	10	0.7%	65	4.9%	157	11.8%	434	32.5%	664	49.8%	1334	100.0%	5.25
Explain methods, ideas, or concepts	1	0.1%	11	0.8%	50	3.8%	166	12.5%	493	37.0%	611	45.9%	1332	100.0%	5.23
Use facts and examples to support your viewpoint	3	0.2%	9	0.7%	55	4.1%	180	13.5%	487	36.6%	598	44.9%	1332	100.0%	5.2
Analyze relationships among ideas or concepts	2	0.2%	10	0.8%	60	4.5%	195	14.7%	496	37.3%	567	42.6%	1330	100.0%	5.16
Incorporate ideas or concepts from different courses	15	1.1%	77	5.8%	208	15.6%	319	23.9%	386	29.0%	327	24.5%	1332	100.0%	4.48
Judge the quality of information, ideas, actions and conclusions	8	0.6%	62	4.7%	174	13.1%	300	22.5%	458	34.3%	329	24.7%	1331	100.0%	4.6
Create or generate new ideas, products, or ways of understanding	35	2.6%	123	9.2%	251	18.8%	312	23.4%	337	25.3%	274	20.6%	1332	100.0%	4.21

Scale: 1=Never to 6=Very often

HOW OFTEN HAVE YOU EXPERIENCED THE FOLLOWING?	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Faculty being open to discuss student needs, concerns, and suggestions	9	0.7%	62	4.80%	197	15.1%	309	23.7%	520	39.9%	205	15.7%	1302	100.0%	4.45
Students treated fairly by the faculty	3	0.2%	23	1.80%	127	9.7%	302	23.2%	616	47.3%	232	17.8%	1303	100.0%	4.69
Faculty clearly explaining what constitutes plagiarism	25	0.0%	119	9.20%	180	13.9%	243	18.7%	428	32.9%	304	23.4%	1299	100.0%	4.42
Faculty providing prompt and useful feedback on student work	9	0.7%	82	6.30%	254	19.5%	423	32.5%	406	31.2%	127	9.8%	1301	100.0%	4.17
Faculty maintaining respectful interactions in classes	3	0.2%	11	0.80%	69	5.3%	178	13.7%	659	50.7%	379	29.2%	1299	100.0%	5.01
Opportunities for active participation in lecture and discussion classes	1	0.1%	25	1.90%	120	9.2%	280	21.5%	536	41.1%	341	26.2%	1303	100.0%	4.8
Having an instructor who increases your enthusiasm for the subject	17	0.0%	90	6.90%	195	15.00%	359	27.6%	413	31.7%	229	17.6%	1303	100.0%	4.34

Scale: 1=Never to 6=Very often

Program Evaluation Section C: Questions for all students

PLEASE SELECT YOUR LEVEL OF AGREEMENT OR DISAGREEMENT WITH THE FOLLOWING STATEMENTS.	Very dissatisfied		Dissatisfied		Somewhat dissatisfied		Somewhat satisfied		Satisfied		Very satisfied		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Quality of faculty instruction	35	9.0%	103	2.8%	259	7.0%	865	23.3%	1692	45.5%	765	20.6%	3719	100.0%	4.71
Quality of instruction by teaching assistants / graduate student instructors	38	1.0%	111	3.0%	303	8.2%	957	25.8%	1552	41.8%	753	20.3%	3714	100.0%	4.65
Availability of courses for general education or breadth requirements	169	4.5%	298	8.0%	581	15.6%	981	26.4%	1225	33.0%	463	12.5%	3717	100.0%	4.13
Availability of courses needed for graduation	249	6.7%	355	9.6%	624	16.8%	826	22.3%	1176	31.7%	475	12.8%	3705	100.0%	4.01
Access to small classes	240	6.5%	447	12.1%	729	19.7%	952	25.8%	922	25.0%	404	10.9%	3694	100.0%	3.83
Quality of academic advising	254	6.8%	392	10.6%	568	15.3%	1014	27.3%	1007	27.1%	479	12.9%	3714	100.0%	3.96
Access to academic advising	225	6.1%	346	9.3%	536	14.4%	937	25.2%	1152	31.0%	519	14.0%	3715	100.0%	4.08
Access to faculty outside of class	49	1.3%	104	2.8%	305	8.2%	1100	29.7%	1539	41.5%	610	16.5%	3707	100.0%	4.57
Ability to get into a major that you want	165	4.4%	155	4.2%	258	6.9%	569	15.3%	1534	41.3%	1032	27.8%	3713	100.0%	4.68
Opportunities for research experience or to produce creative products	120	3.2%	255	6.9%	537	14.5%	1110	29.9%	1147	30.9%	540	14.6%	3709	100.0%	4.22
Educational enrichment programs (e.g., service-learning, study abroad, internships)	94	2.5%	218	5.9%	493	13.3%	1116	30.1%	1207	32.5%	581	15.7%	3709	100.0%	4.31
Availability of library research resources	25	0.7%	88	2.4%	171	4.6%	838	22.6%	1692	45.7%	892	24.1%	3706	100.0%	4.82

Scale: 1=Very dissatisfied to 6=Very satisfied

Part VI: Student Well Being

PLEASE SAY WHETHER THE STATEMENT WAS NEVER TRUE, SOMETIMES TRUE, OR OFTEN TRUE FOR YOU IN THE LAST 12 MONTHS.	Never true		Sometimes true		Often true		Total Responses		Mean
	#	%	#	%	#	%	#	%	
The food that I bought just didn't last, and I didn't have money to get more.	2442	67.2%	945	26.0%	249	6.8%	3636	100.0%	1.4
I couldn't afford to eat balanced meals.	2371	65.4%	888	24.5%	366	10.1%	3625	100.0%	1.45

IN THE LAST 12 MONTHS:	No		Yes		Total Responses	
	#	%	#	%	#	%
Did you ever cut the size of your meals or skip meals because there wasn't enough money for food?	2708	74.3%	935	25.7%	3643	100.0%
Did you ever eat less than you felt you should because there wasn't enough money for food?	2696	74.0%	945	26.0%	3641	100.0%
Were you ever hungry but didn't eat because there wasn't enough money for food?	2883	79.2%	759	20.8%	3642	100.0%

PLEASE SELECT YOUR LEVEL OF AGREEMENT OR DISAGREEMENT WITH THE FOLLOWING STATEMENTS.	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Overall, I feel safe from crime and violence on campus.	56	1.5%	164	4.5%	387	10.6%	1084	29.8%	1474	40.5%	476	13.1%	3641	100.0%	4.42

Scale: 1=Strongly disagree to 6=Strongly agree

PLEASE SAY WHETHER THE STATEMENT WAS NEVER TRUE, SOMETIMES TRUE, OR OFTEN TRUE FOR YOU IN THE LAST 12 MONTHS.	Never true		Sometimes true		Often true		Always true		Not applicable		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	
I had access to a study space free from distractions.	40	1.1%	708	19.5%	1582	43.5%	1275	35.1%	32	0.9%	3637	100.0%	3.14
I had access to a reliable internet connection or Wi-Fi.	33	0.9%	631	17.3%	1556	42.8%	1391	38.2%	26	0.7%	3637	100.0%	3.19
I had access to computer hardware and software necessary for learning.	14	0.4%	150	4.1%	800	22.0%	2601	71.5%	73	2.0%	3638	100.0%	3.68
I had access to personal protective equipment when I was on campus.	17	0.5%	246	6.8%	971	26.7%	2348	64.6%	54	1.5%	3636	100.0%	3.58

PLEASE SAY WHETHER THE STATEMENT WAS NEVER TRUE, SOMETIMES TRUE, OR OFTEN TRUE FOR YOU IN THE LAST 12 MONTHS.	Not at all		Several days		More than half the days		Nearly every day		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	
Little interest or pleasure in doing things	1373	38.0%	1431	39.6%	522	14.4%	291	8.0%	3617	100.0%	1.93
Feeling down, depressed, or hopeless	1529	42.40%	1349	37.4%	459	12.7%	601	16.6%	3610	100.0%	1.85
Feeling nervous, anxious, or on edge	761	21.10%	1521	42.1%	730	20.2%	601	16.6%	3613	100.0%	2.32
Not being able to stop worrying	1253	34.70%	1267	35.1%	589	16.3%	505	14.0%	3614	100.0%	2.1
Feeling lonely or isolated	1567	43.40%	1278	35.4%	443	12.3%	323	8.90%	3611	100.0%	1.87

Part VII: Plans and Aspirations

WHICH OF THE FOLLOWING BEST REPRESENTS YOUR PLANS FOR AFTER GRADUATION?	#	%
Enroll in graduate or professional school	1528	42.2%
Work full-time	1259	34.8%
Work part-time	34	0.9%
Be self-employed or start my own company/organization	35	1.0%
Study or work abroad	95	2.6%
Join armed forces	13	0.4%
Paid internship	88	2.4%
Unpaid internship/volunteer	16	0.4%
Take a year off	156	4.3%
Do something else	20	0.6%
I have no idea at this point	360	9.9%
Other	16	0.4%
Total Responses	3620	100.0%

WHAT IS THE HIGHEST ACADEMIC DEGREE OR CREDENTIAL THAT YOU EVENTUALLY PLAN TO EARN?	#	%
Bachelor's degree (B.A., B.S., etc.)	598	16.6%
Teaching credential	21	0.6%
Business master's (M.B.A.)	281	7.8%
Other professional master's (M.Ed., M.PP., M.PH., M.FA., M.LIS., M.SN., M.SW., M.ARCH., etc.)	340	9.4%
Academic master's (M.A., M.S., etc.)	449	12.4%
Law degree (L.L.B. or J.D.)	256	7.1%
Medical doctorate other than M.D. (D.O., D.D.S., D.V.M., etc.)	187	5.2%
Medical doctor (M.D.)	430	11.9%
Doctorate (Ph.D., Ed.D., etc.)	470	13.0%
Multiple doctoral degrees (M.D./Ph.D.)	88	2.4%
Other	26	0.7%
I do not know yet	466	12.9%
Total Responses	3612	100.0%

Part VIII: Cost of Attendance

PLEASE SAY WHETHER THE STATEMENT WAS NEVER TRUE, SOMETIMES TRUE, OR OFTEN TRUE FOR YOU IN THE LAST 12 MONTHS.	Not at all		Several days		More than half the days		Nearly every day		Not applicable - not enrolled next year		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	
How concerned have you been about paying for your undergraduate education up to now?	1550	44.0%	1099	31.2%	470	13.3%	406	11.5%	NA	NA	3525	100.0%	1.92
How concerned are you about paying for your undergraduate education next year?	1370	38.9%	831	23.6%	417	11.8%	421	11.9%	486	13.80%	3525	100.0%	1.96
How concerned are you about your accumulated educational debt?	1803	49.9%	807	22.2%	496	13.7%	507	14.0%	NA	NA	3613	100.0%	1.92

PLEASE ANSWER THE FOLLOWING QUESTION:	No		Yes		Total Responses	
	#	%	#	%	#	%
Have you ever received a Pell Grant?	2495	71.1%	1012	28.9%	3507	100.0%

DURING THE CURRENT ACADEMIC YEAR, HOW OFTEN HAVE YOU ENGAGED IN THE FOLLOWING BEHAVIORS?	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Worried about my debt and financial circumstances	1006	27.9%	749	20.8%	711	19.7%	399	11.1%	365	10.1%	372	10.3%	3602	100.0%	2.86
Cut down on personal / recreational spending to help pay for college expenses	920	25.5%	561	15.6%	773	21.5%	464	12.9%	435	12.1%	450	12.5%	3603	100.0%	3.08

PLEASE SAY WHETHER THE STATEMENT WAS NEVER TRUE, SOMETIMES TRUE, OR OFTEN TRUE DURING THE CURRENT ACADEMIC YEAR.	Never true		Sometimes true		Often true		Total Responses		Mean
	#	%	#	%	#	%	#	%	
I worried I would not have enough money to cover the cost of my housing.	2417	67.2%	833	23.2%	345	9.6%	3595	100.0%	1.42
I was unable to pay all of the costs of my housing on time.	3152	87.8%	303	8.4%	136	3.8%	3591	100.0%	1.16

PLEASE SELECT YOUR LEVEL OF AGREEMENT OR DISAGREEMENT WITH THE FOLLOWING STATEMENT.	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total Responses		Mean
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Given the grants and scholarships, if any, that you receive, the total cost of attending Carolina is manageable.	201	5.6%	316	8.8%	526	14.6%	992	27.6%	984	27.4%	574	16.0%	3593	100.0%	4.1

Part IX: Background Characteristics

PLEASE IDENTIFY, TO THE BEST OF YOUR KNOWLEDGE, WHERE THE FOLLOWING WERE BORN:	In U.S.		Outside the U.S.		Do not know		Total Responses	
	#	%	#	%	#	%	#	%
Myself	3203	89.8%	354	9.9%	8	0.2%	3565	100.0%
My Parent A / Guardian A / Mother	2427	67.8%	1144	32.0%	8	0.2%	3579	100.0%
My Parent B / Guardian B / Father	2419	67.6%	1129	31.6%	28	0.8%	3576	100.0%

WHICH OF THE FOLLOWING BEST DESCRIBES THE EDUCATIONAL EXPERIENCE OF YOUR PARENTS/GUARDIANS?	#	%
Neither parent/guardian attended any college	390	10.9%
One or both parents/guardians attended some college, but neither has a four-year degree	373	10.4%
One or both parents/guardians have a four-year degree	1176	32.8%
One or both parents/guardians have a graduate or professional degree	1648	45.9%
Total Responses	3587	100.0%

WHICH OF THE FOLLOWING BEST DESCRIBES YOUR SOCIAL CLASS WHEN YOU WERE GROWING UP?	#	%
Low-income or poor	275	7.7%
Working-class	544	15.2%
Middle-class	1452	40.5%
Upper-middle class	1151	32.1%
Wealthy	160	4.5%
Total Responses	3582	100.0%

WHICH OF THE FOLLOWING BEST REFLECTS YOUR CURRENT RELIGIOUS BELIEFS?	#	%
No religious beliefs	636	17.8%
Agnostic	559	15.6%
Atheist	252	7.1%
Buddhist	50	1.4%
Christian	1674	46.9%
Hindu	150	4.2%
Jewish	81	2.3%
Muslim	63	1.8%
Religious beliefs not listed above	107	3.0%
Total Responses	3572	100.0%

WHAT IS YOUR MARITAL STATUS?	#	%
Single, never been married	3489	97.2%
Married, or in a domestic partnership	68	1.9%
Divorced	21	0.6%
Separated	6	0.2%
Widowed	4	0.1%
Total Responses	3588	100.0%

DO YOU HAVE DEPENDENT CHILD(REN) WHO CURRENTLY RESIDE WITH YOU?	#	%
No, I do not have children	3551	99.1%
Yes, I have child(ren) who reside with me full-time (50% or more of the time)	25	0.7%
Yes, I have child(ren) who reside with me part-time (less than 50% of the time)	5	0.1%
Yes, I have child(ren), but they do not currently reside with me	4	0.1%
Total Responses	3585	100.0%

DO YOU HAVE ANY CONDITIONS OR DISABILITIES THAT SIGNIFICANTLY AFFECT YOUR EXPERIENCE AS A STUDENT AT CAROLINA, INCLUDING HOW YOU LEARN OR PERFORM ACADEMICALLY, INTERACT WITH OTHERS, OR ACCESS CAMPUS?	No		Yes		Total Responses	
	#	%	#	%	#	%
I do not have any disabilities or conditions	1214	34.3%	2326	65.7%	3540	100.0%
Physical disability or condition (e.g., mobility limitation, sensory condition)	3447	97.4%	93	2.6%	3540	100.0%
Learning disability or condition (e.g., dyslexia, speech disorder)	3442	97.2%	98	2.8%	3540	100.0%
Neurodevelopmental/cognitive disability or condition (e.g., autism, attention-deficit/hyperactivity disorder, brain injury)	3186	90.0%	354	1%	3540	100.0%
Emotional or mental health concern or condition (e.g., depression, anxiety, post-traumatic stress disorder)	2559	72.3%	981	27.7%	3540	100.0%
Chronic health condition (e.g., cancer, diabetes, arthritis, sickle cell anemia)	3379	95.5%	161	4.5%	3540	100.0%
Other disability or condition	3489	98.6%	51	1.4%	3540	100.0%

DO YOU CURRENTLY RECEIVE ACCOMMODATIONS FROM YOUR UNIVERSITY DUE TO YOUR DISABILITY/CONDITION?	#	%
No	828	68.4%
Yes	285	23.5%
I am not aware of such services	98	8.1%
Total Responses	1211	100.0%

WHAT IS YOUR CURRENT GENDER IDENTITY?	#	%
Man	985	27.5%
Woman	2481	69.4%
Nonbinary	66	1.8%
Prefer to self-describe	11	0.3%
Prefer not to answer	33	0.9%
Total Responses	3576	100.0%

DO YOU CONSIDER YOURSELF TO BE TRANSGENDER?	#	%
No	3486	97.5%
Yes	48	1.3%
I am not aware of such services	41	1.1%
Total Responses	3575	100.0%

WHAT IS YOUR CURRENT SEXUAL ORIENTATION? <i>SELECT ALL THAT APPLY.</i>	No		Yes		Total Responses	
	#	%	#	%	#	%
Bisexual	3096	87.10%	457	12.90%	3553	100.0%
Gay or lesbian	3384	95.20%	169	4.80%	3553	100.0%
Heterosexual or straight	962	27.10%	2591	72.90%	3553	100.0%
Pansexual	3490	98.20%	63	1.80%	3553	100.0%
Queer	3409	95.90%	144	4.10%	3553	100.0%
Questioning	3429	96.50%	124	3.50%	3553	100.0%
Asexual	3477	97.90%	76	2.10%	3553	100.0%
Prefer to self-describe	3538	99.60%	15	0.40%	3553	100.0%
Prefer not to answer	3381	95.20%	172	4.80%	3553	100.0%

HOW WOULD YOU CHARACTERIZE YOUR POLITICAL ORIENTATION?	#	%
Very liberal	534	15.0%
Liberal	1119	31.5%
Slightly liberal	563	15.8%
Moderate or middle of the road	628	17.7%
Slightly conservative	284	8.0%
Conservative	222	6.2%
Very conservative	64	1.8%
Other	141	4.0%
Total Responses	3555	100.0%

WHERE ARE YOU LIVING THIS TERM?	#	%
Campus residence hall	1646	45.9%
University-owned apartment, house, or duplex (on- or off-campus)	127	3.5%
Sorority or fraternity	67	1.9%
Co-op student housing	9	0.3%
Off-campus in an apartment	958	26.7%
Off-campus in a house	627	17.5%
Off-campus in a duplex	117	3.3%
No stable residence/Homeless	2	0.1%
Other	30	0.8%
Total Responses	3583	100.0%

HOW FAR DO YOU LIVE FROM CAMPUS?	#	%
On campus or < 1 mile	2343	65.8%
1 mile to 2 miles	804	22.6%
3 miles to 10 miles	288	8.1%
11 miles to 20 miles	51	1.4%
21 miles or more	74	2.1%
Total Responses	3560	100.0%

WITH WHOM DO YOU LIVE? PLEASE SELECT THE OPTION THAT BEST DESCRIBES YOUR LIVING SITUATION THIS TERM.	#	%
I live alone	312	8.7%
I live with at least one other [University name] student	3037	84.9%
I live with peers who are not [University name] students	68	1.9%
I live with at least one family member	84	2.3%
I am a single parent living with children	7	0.2%
I live with my spouse or domestic partner and children	13	0.4%
I live with my spouse or domestic partner without children	40	1.1%
Other	18	0.5%
Total Responses	3579	100.0%